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| **May 4-8**  **1st Grade** | Monday | Tuesday | Wednesday | Thursday | Friday |
| Math  I will partition circles and rectangles into halves and fourths.  I will solve math story problems  I will add and subtract within 20 | Equal & Unequal Parts  <https://www.youtube.com/watch?v=0g4Ey0_ewa8>  Practice: (choose Equal & Unequal Parts)  <http://www.sheppardsoftware.com/mathgames/earlymath/fractions_shoot.htm>  Do Problem Set A (attached)  Skill or fluency practice at Education Galaxy, Freckle or another site. | Halves & Fourths  <https://www.youtube.com/watch?v=3EB0ddPqcBA>  Practice: (choose Halves, Thirds & Fourths)  <http://www.sheppardsoftware.com/mathgames/earlymath/fractions_shoot.htm>  Do Problem Set B (attached)  Skill or fluency practice at Education Galaxy, Freckle or another site. | Halves & Fourths  <https://www.youtube.com/watch?v=yJgEscm5ZGc>  Practice: Complete Halves and Fourths worksheets (attached)  Do Problem Set C (attached)  Skill or fluency practice at Education Galaxy, Freckle or another site. | Partitions & Telling time  <https://www.youtube.com/watch?v=4j4bGnWg2hc>  <https://www.youtube.com/watch?v=KGb2DUSydXM>  Practice: <https://www.roomrecess.com/mobile/TimeHunter/play.html>  **OR**  <https://www.helpfulgames.com/subjects/mathematics/tell-time.html>  Do Problem Set D (attached) | This day is for completing work from previous days, working on self-selected work, or doing family activities.  Attached Story Problem Sets – Solution suggestions for Sets A-D are included at the end of story problem document. An answer key is also attached.  BookFlix can be accessed through Cobb Digital Library; Learning A-Z (Raz Kids) can be accessed through clever.com.  When you do any writing activities, remember these sentence rules:  1) capitalize the first word in a sentence  2) put punctuation at the end of a sentence  3) write neatly  4) write no random capitals  5) put spaces between your words  6) make sure your sentences make sense. |
| Reading  I will identify basic similarities and differences between two texts on the same topic  (Fiction &  NonFiction) | **Pick 1**  BookFlix (Cobb Digital Library)  Watch the story Don’t Let the Pigeon Drive the Bus and listen to/read the story, Car Safety. Play Fact or Fiction  Think about how the texts alike and different?  Learning A-Z (Raz-Kids)  Listen to, read and quiz  Read a book from home | **Pick 1** Choose a fiction book; practice retelling to someone  BookFlix (Cobb Digital Library)  Watch, Read, Puzzlers  Learning A-Z (Raz-Kids)  Listen to, read and quiz  Read a book from home | **Pick 1**  BookFlix (Cobb Digital Library)  Watch the story Duck on a Bike and listen to/read the story Bicycle Safety. Which Play Came First and Fact or Fiction  Think about how the texts alike and different?  Learning A-Z (Raz-Kids)  Listen to, read and quiz  Read a book from home | **Pick 1** Choose a non-fiction book; tell someone the main idea and three key details  BookFlix (Cobb Digital Library)  Watch, Read Puzzlers  Learning A-Z (Raz-Kids)  Listen to, read and quiz  Read a book from home |
| Phonics  I will decode words with silent letter pairs “kn,” “mb” & “wr” | **“kn” words**  <https://youtu.be/Jq7BQFlUCB0>  <https://youtu.be/ecIkT6Eq_OY>  Practice writing and reading these words: knee, know, knock, knit, knife, knight, kneel, knot | **“wr” words**  <https://youtu.be/r_2kfka9Tng>  <https://youtu.be/hYM7BUO-AqU>  Practice writing and reading these words: wren, wreath, wrap, wrist, write, wreck, wrong, wrinkle | **“mb” words**  <https://youtu.be/6p4hRbPQC2w>  <https://youtu.be/EBWMkwPJvQA>  Practice writing and reading these words: limb, crumb, lamb, comb, thumb, numb, plumber | Write 3 sentences using “kn,” “wr” and “mb” words. Can you use more than one word in each sentence?  **OR**  Read the sentences on the Phonics page (attached). Choose 3 sentences, write them on a piece of paper and illustrate them. |
| Writing  I will write narrative, informational, and opinion texts. | After you learn about car safety, make a small sign to keep in your car that reminds your family of 3-5 facts about staying safe in a car. | After you learn about how to stay safe at home, make 3-5 flash cards, writing a fact on each card. Use them to teach your family about home safety. | After you learn about bike safety, list bike safety rules on a poster to hang in your window or use sidewalk chalk on your driveway or sidewalk to list the rules. Keep your friends safe! | After you learn about pool safety, write a book with 3-5 important facts about pool safety. Include pictures and labels to help your reader understand your facts. |
| Health  I will compare and contrast accident prevention around my home. | BookFlix (Cobb Digital Library)  Listen to/Read the book, Car Safety  Play Word Match | Timon & Pumbaa Safety at Home  <https://youtu.be/kgn6VG-lCN4> | BookFlix (Cobb Digital Library)  Listen to/Read the book, Bicycle Safety  Play Word Match | Timon & Pumba Pool Safety  <https://youtu.be/K6Sm-YvFcRw> |