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| Apr 13-17  1st Grade | Monday | Tuesday | Wednesday | Thursday | Friday |
| Math  I will apply properties as strategies to add and subtract.  I will solve math story problems  I will add and subtract within 20 | Relationship between Addition & Subtraction Video  <https://youtu.be/DCGuxxbfwdY>  Playkids Games Math Fact Practice- <http://www.playkidsgames.com/games/mathfact/mathFact.htm>  Review Story Problems –  Do Problem Set A (attached)  Practice: Freckle>Math>Adaptive Math>Operations and Algebraic Thinking | Addition and Subtraction Strategies - Commutative and Associative Property  <https://youtu.be/FtjkzSnZ4G4>  ABCYA – First Grade – Numbers – Drop Sum or Fuzz Bugs Factory Number Bonds or Math Stack  Review Story Problems –  Do Problem Set B (attached)  Practice (fact fluency): Freckle>Math>Math Practice>Number Facts or Fact Practice | Addition Within 20  <https://youtu.be/AK0NZITv5Ns>  Practice problems: <https://www.khanacademy.org/commoncore/grade-1-OA#1.OA.C.6>  Review Story Problems –  Do Problem Set C (attached)  Practice: Education Galaxy>Math> Operations and Algebraic Thinking>Addition and Subtraction Word Problems | Subtraction Within 20  <https://youtu.be/9McJ3GobPaY>  Practice problems: <https://www.khanacademy.org/commoncore/grade-1-OA#1.OA.C.6>  Review Story Problems –  Do Problem Set D (attached)  Practice (fact fluency):  Education Galaxy>Math> Operations and Algebraic Thinking>Adding and Subtracting Within 20 | Independently review progress from the previous week and catch-up on assignments as needed |
| Reading  Fiction-I will retell stories with characters, setting, problem and solution.  NonFiction- I will share key details from the text. | Pick 1  Raz-Kids  <https://www.kidsa-z.com/>  Listen to, read and quiz  Scholastic-Bookflix  <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-2.html>  Read a book from home | Pick 1  Raz-Kids  <https://www.kidsa-z.com/>  Listen to, read and quiz  Scholastic-Bookflix  <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-2.html>  Read a book from home | Pick 1  Raz-Kids  <https://www.kidsa-z.com/>  Listen to, read and quiz  Scholastic-Bookflix  <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-2.html>  Read a book from home | Pick 1  Raz-Kids  <https://www.kidsa-z.com/>  Listen to, read and quiz  Scholastic-Bookflix  <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-2.html>  Read a book from home | Independently review progress from the previous week and catch-up on assignments as needed |
| Phonics  I will decode words with ow, ou sound. | **“ow” words**  <https://youtu.be/9Ph6nnHrVwY>  Practice writing and reading these words: cow, owl, brown. how, crown, now | **“ou” words**  <https://youtu.be/I6_Twpffldk>  <https://youtu.be/-qtCB7CYH3I>  Practice writing and reading these words: loud, count, round, ouch, cloud, mouth | **“ow, ou” words**  <https://youtu.be/3Uz9U7YhmCw>  Practice writing and reading these words: towel, growl, clown, house, mouse, pout | **“ow, ou” words**  Go on a word hunt in books for words that can be sorted into these 2 categories.  Write three sentences using at least one word from each category. | Independently review progress from the previous week and catch-up on assignments as needed |
| Writing  I will write narrative, informational, and opinion texts.  I will distinguish between information provided by pictures or other illustrations and information provided by the words in a text. | Narrative Writing (choose one)   1. **The Dumps.** Think of a time when you were sad. What cheered you up? 2. **Family Fun.** Does your family go on vacation together? What is your best memory from your last family trip? | Opinion Writing (choose one)   1. **Wild Side.** What is your favorite wild animal and why? 2. **Fish or Frog.** Would you rather be a fish or a frog? Why?   . | Informational Writing (choose one)   1. **Self Portrait.** Describe your appearance to a friend as if he or she had never seen you. 2. **Step-by-Step.** Explain, step-by-step, how to complete a process such as tying a shoe or folding a paper airplane. | Choose a book and look over the pictures.   * Analyze the pictures in the book. * Write down the facts you gather by looking at the pictures in the book. | Independently review progress from the previous week and catch-up on assignments as needed. |
| Science  I will explore, observe and identify the parts of plants and the essential needs for plants to survive. | **Plant Parts and Functions**  <https://youtu.be/18amLZ9vfG8>  **The Needs of a Plant**  <https://youtu.be/dUBIQ1fTRzI>  Make and complete a chart using the words below listing what: ***PLANTS HAVE***, ***PLANTS NEEDS***, ***PLANTS GIVE***  Sun, seeds, leaves, fruit, stem, oxygen, soils, flowers, vegetables, water, roots, stem | Here are some planting activities you can do. Choose one (or do both).  <https://youtu.be/Lly75dEbXE8>  <https://youtu.be/0vu4wdHNo4Q> | Extension – Check out Mystery Science!  “What do sunflowers do when you're not looking?”  <https://mysteryscience.com/powers/mystery-6/plant-movement-survival/157?code=NTM4MjQ3NzQ&t=student> | **Compare and Contrast**:  Needs of plants and animals.  (air, water, light, food, shelter)  Design a new habitat exhibit for the zoo. Include the animal and plants that will live there. Be sure to make a way for all their needs to be met.    Be creative and choose one way to share your exhibit:  \* write an informational passage to describe all the parts  \*Create a picture with labels  \*Create a map of the habitat, be sure to include labels  \*Create a 3-D Model.  (To go above and beyond, show more than one way) | Independently review progress from the previous week and catch-up on assignments as needed. |