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| March 30 – April 3 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Math  I will understand the meaning of the equal sign.  I will determine the unknown in addition or subtraction equations. | Review- The equal sign- What does it mean?  <https://www.youtube.com/watch?v=3FDIXz0AFCA>  Do Problem Set A (attached  Practice: Freckle>Math>Adaptive Math>Operations and Algebraic Thinking | Review-What is an equation?  <https://www.youtube.com/watch?v=tlHMLEq6kXs>  Do Balance Equation Sheet (attached)  Do Problem Set B (attached)  Practice: <http://www.crickweb.co.uk/ks1numeracy.html> >scroll down to NUMBER BALANCE | Review- Number Bonds- Part/Part/Whole  <https://www.youtube.com/watch?v=Mvm0y1Qr_JQ>  Do Problem Set C (attached)  Practice (number bonds):  <https://www.abcya.com/games/fuzz_bugs_number_bonds> | Unknown in Equations  <https://www.youtube.com/watch?v=6gfIvbkaCAA>  Do Problem Set D (attached)  Practice (fact fluency):  <https://www.starfall.com/h/addsub/addsub-ladder/?> OR  Education Galaxy>Math> Operations and Algebraic Thinking>Adding and Subtracting Within 20  OR  Play Spin and Jump for 20 (See attachment for directions.) | Unknown in Equations  McGraw Hill>Chap.4, Lesson 8>ebook pp. 325-328 (You can write in answers with pen on screen.)  Explore and Play:  <https://www.abcya.com/games/guess_the_number> OR Education Galaxy or Freckle OR Play Spin and Jump for 20 (See attachment for directions.) |
| Reading  I will describe the connection between two individuals, events, ideas or pieces of information in a text. | **I will describe the connection between characters.**  -Read a chosen book and tell how two characters are related.  \*Examples of how characters are related: sisters, best friends, neighbors, cousins, enemies  **Suggested book** **to read along with**: Peanut Butter and Jellyfish on BookFlix (Cobb Digital Library)  **\*\*Remember, the chosen book each day can be…**  **1. A book from home**  **2. Raz-Kids** [**https://www.kidsa-z.com/**](https://www.kidsa-z.com/) **Listen to, read and quiz**  **3.Scholastic-Bookflix** | **I will describe the connection between events and characters.**  **-**Watch cause and effect video on BrainPopJr. to see that some events happen because of other events. [https://jr.brainpop.com/readingandwriting/comprehension/causeandeffect/](https://jr.brainpop.com/readingandwriting/comprehension/causeandeffect/%20)    -Read a chosen book and tell at least one event and what caused it to happen. (I was late to school because I woke up late.)  -Choose two characters and tell how they are related.  **Suggested book to read or listen to:** Alexander and the Terrible, Horrible, No Good, Very Bad Day  <https://www.youtube.com/watch?v=w6HhKlpp7ok>  Cause and effect example:  Alexander woke up with gum in his hair.  Why? He went to sleep with gum in his mouth.  **OR**  The Tiny Seed by E.Carle <https://www.youtube.com/watch?v=ls6wTeT2cKA> (Also used in science on Wednesday.) | **I will describe the connection between events and characters.**  -Read a book and tell at least one event and what event caused it to happen.  -Choose two characters and tell how they are related.  **Suggested books to read or listen to**: Possum Magic by Mem Fox available on BookFlix  What caused Hush to be invisible?  What caused Hush to be sad?  What caused the possums to try so many different foods?  How are the possums related?  **OR**  The Bad Seed <https://www.youtube.com/watch?v=6uK-gIul8DU>  (Also used for writing today.) | **I will describe the connection between two pieces of information in a text.**  **-**Listen to And Then It’s Spring and read How Do You Know It’s Spring on BookFlix.  -What information about spring did you notice in both texts?  **OR**  Read a chosen book for 20 minutes. | **I will describe the connection between two pieces of information in a text.**  -Read It Could Still Be a Flower and listen to Planting a Rainbow on BookFlix.  -What connections can you make using information in both texts?  What information about flowers do both texts have?  **OR**  Read a chosen book for 20 minutes. |
| Phonics  I will decode words with oo. (as in book and soon) | oo words  Turtle Diary- short /oo/  <https://www.youtube.com/watch?v=TdM2LUkBQzk>  Brooke the Cook  <https://youtu.be/hyXmjmPHp8s>  Practice writing and reading these words: cook, look, shook, wood, football, stood, brook, hoof  Fun Activity: Write the words outside with sidewalk chalk. | oo words  Turtle Diary – long /oo/  <https://www.youtube.com/watch?v=kL074H5XdNI>  Becky Baboon  <https://youtu.be/PtBkQtyrvI8>  Practice writing and reading these words: broom, soon, room, pool, choose, scooter, balloon, smooth  Fun Activity: Write the words as rainbow words - Write them with one color then write over each letter with at least 2 different colors. | oo words  Alphablocks (oo section starts at 4:25 in video)  <https://www.youtube.com/watch?v=HWWUHqH0VSc>  Alphablocks (oo section starts at 20:53 in video)  <https://www.youtube.com/watch?v=NN8gsI2FBQw> | Read, write and sort these oo words into short /oo/ (book) and long /oo/ (room):  foot, good, bloom, tool, moon, cookie, took, zoom, hoodie, tooth, hook, rooster, spoon, crook  **OR**  Play Phonics Stretch – OO Sound (see attachment for directions) | Choose three words with oo and write each word in a detailed complete sentence.  **OR**  Go on a word hunt in books, magazines, and other texts for words that can be sorted into these 2 categories – short /oo/ (book) and long /oo/ (room).  **OR**  Play Phonics Stretch – OO Sound (see attachment for directions) |
| Writing  I will write narrative, informational, and opinion texts | Write a retelling from a book you’ve read. Include characters, setting, problem and solution. | Write a letter to a family member, a friend in our class or in your neighborhood, a nurse or doctor, or person living in a nursing home. You may want to include information about plants and your favorite plant.  Mail the letter, email the letter, or drop your letter off in their mailbox **if possible**. | Listen to The Bad Seed  <https://www.youtube.com/watch?v=6uK-gIul8DU>  -Plan a fictional narrative (story) that includes a seed or plant as one of the characters. You can use the attached graphic organizer to help you plan your story. | Use your planning from Wednesday to write your fictional story. | Complete your narrative writing. Add illustrations (pictures), check for complete sentences, and read it to somebody at home. |
| Science  I will develop models to identify parts of a plant. | Plant Parts & Their Function  <https://www.youtube.com/watch?v=i4Nd4LPFxBU> Look for a small weed in your yard. Pull it gently from the soil. Can you find all the parts of the plant? Tape to a piece of paper and label each part. | Plants-  Watch video on brainpopjr  Parts of a Plant  Take the quiz  Extension: (under the video)  Activity- Celery Experiment  Write About It | How do seeds become plants?  Video <https://www.youtube.com/watch?v=tkFPyue5X3Q>  Story: The Tiny Seed by E.Carle  <https://www.youtube.com/watch?v=ls6wTeT2cKA> | Plant Life Cycle  Watch Plant Life Cycle video on brainpopjr  Take the quiz  Extension: (under the video)  Activity- Build a terrarium and keep a journal. | Extension – Go to ABCYA  <https://www.abcya.com/games/abcya_paint>  Paint/draw and label parts of a flower and tell their function. OR  Use household items to make a model of a plant. Take a picture and share with your teacher. 😊 |