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| Apr 27-May 1  1st Grade | Monday | Tuesday | Wednesday | Thursday | Friday |
| Math  I will use 2D and 3D shapes  I will solve math story problems  I will add and subtract within 20 | <https://jr.brainpop.com/math/geometry/planeshapes/>  Choose Plane Shapes.  Do easy and hard quizzes.  Do BrainpopJr. Games: Find the plane (2D)shapes    Review Story Problems –  Do Problem Set A (attached). *If needed, the key words and highlighted hints version is located at the end of the document.*  Practice:(fact fluency): Use addition or subtraction flashcards OR <http://www.playkidsgames.com/games/mathfact/mathFact.htm> OR an app game on your tablet | <https://jr.brainpop.com/search/?keyword=Solid+Shapes>  Choose solid shapes. Do easy and hard quizzes.  Do BrainpopJr. Games: Find the solid (3D) shapes    Review Story Problems –  Do Problem Set B (attached). *If needed, the key words and highlighted hints version is located at the end of the document.  .*  Practice (fact fluency): Use addition or subtraction flashcards OR <http://www.playkidsgames.com/games/mathfact/mathFact.htm> OR an app game on your tablet | <https://jr.brainpop.com/math/geometry/slidesturnsandflips/>  Choose Slides, Turns and Flips.  Do easy and hard quizzes.  Review Story Problems –  Do Problem Set C (attached) *If needed, the key words and highlighted hints version is located at the end of the document.*  Practice: (fact fluency): Use addition or subtraction flashcards OR <http://www.playkidsgames.com/games/mathfact/mathFact.htm> OR an app game on your tablet | Go on a 3D solid shape hunt at your house. Find 10 or more items that include cubes, spheres, rectangular prisms, cones, cylinders, and pyramids.  Now try to create a tower, castle or building with your shapes.  Challenge: Try to draw the building you made with your shapes. (2D)  Review Story Problems –  Do Problem Set D (attached). *If needed, the key words and highlighted hints version is located at the end of the document.*  Practice (fact fluency): Practice (fact fluency): Use addition or subtraction flashcards OR <http://www.playkidsgames.com/games/mathfact/mathFact.htm> OR an app game on your tablet | Independently review progress from the previous week and catch-up on assignments as needed |
| Reading  I will identify basic similarities and differences between tow texts on the same topic  (Fiction  NonFiction) | **Pick 1**  Scholastic-Bookflix WEEK 4 DAY 17  Watch the story Scaredy Squirrel and listen to the story Squirrels.  How are the stories alike? How are the stories different?  <https://bookflix.digital.scholastic.com/pair/detail/bk0097pr/start?authCtx=U.794217314>  <https://bookflix.digital.scholastic.com/pair/detail/bk0097pr/start?authCtx=U.794217314>  **If the link does not work, go to MacInvia and search for Bookflix. Then search the title.**  When accessing the Cobb Digital Library on a device through the MackinVIA app, or at home using [https://cobb.mackinvia.com](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcobb.mackinvia.com%2F&data=02%7C01%7CJudith.DOWNEY%40cobbk12.org%7Cfdfedff4f70a468ffc3f08d7d59b85e5%7C2fce1dfb919f4938aab8c47f0fc9182d%7C0%7C0%7C637212736264207539&sdata=deoe2TH0EmUL6G4czn2KK7nJMxbm8vD8k6jAJtxm%2Fao%3D&reserved=0), use your Office 365 login (typically [firstname.lastname@students.cobbk12.org](mailto:firstname.lastname@students.cobbk12.org) and computer password).  Computer password is your child’s birthdate (ex. 0712)  Cobb Digital Library – This is where you can access BookFlix.  Just login and type in “bookflix” in the search box at the top right.  Raz-Kids  <https://www.kidsa-z.com/>  Listen to, read and **quiz**  Read aloud a book from home. Retell the story with details. | **Pick 1**  Scholastic-Bookflix WEEK 4 DAY 17 Scaredy Squirel **CLICK START TO FIND ACIVITIES**  <https://bookflix.digital.scholastic.com/pair/detail/bk0097pr/start?authCtx=U.794217314>  Do the Fact or Fiction activity.  Do the sequencing activity called What Came First?  **If the link does not work, go to MacInvia and search for Bookflix. Then search the title.**  When accessing the Cobb Digital Library on a device through the MackinVIA app, or at home using [https://cobb.mackinvia.com](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcobb.mackinvia.com%2F&data=02%7C01%7CJudith.DOWNEY%40cobbk12.org%7Cfdfedff4f70a468ffc3f08d7d59b85e5%7C2fce1dfb919f4938aab8c47f0fc9182d%7C0%7C0%7C637212736264207539&sdata=deoe2TH0EmUL6G4czn2KK7nJMxbm8vD8k6jAJtxm%2Fao%3D&reserved=0), use your Office 365 login (typically [firstname.lastname@students.cobbk12.org](mailto:firstname.lastname@students.cobbk12.org) and computer password).  Computer password is your child’s birthdate (ex. 0712)  Cobb Digital Library – This is where you can access BookFlix.  Just login and type in “bookflix” in the search box at the top right.  Raz-Kids  <https://www.kidsa-z.com/>  Listen to, read and **quiz**  Read aloud a book from home. Retell the story with details. | **Pick 1**  Scholastic-Bookflix Watch the story Me…Jane.  <https://bookflix.digital.scholastic.com/pair/detail/bk0121pr/story?authCtx=U.794217314>  Read the book Jane Goodall: Champion for Chimpanzees <https://bookflix.digital.scholastic.com/pair/detail/bk0121pr/book?authCtx=U.794217314>  Discuss: How are these books alike? Different? Related?  **If the link does not work, go to MacInvia and search for Bookflix. Then search the title.**  When accessing the Cobb Digital Library on a device through the MackinVIA app, or at home using [https://cobb.mackinvia.com](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcobb.mackinvia.com%2F&data=02%7C01%7CJudith.DOWNEY%40cobbk12.org%7Cfdfedff4f70a468ffc3f08d7d59b85e5%7C2fce1dfb919f4938aab8c47f0fc9182d%7C0%7C0%7C637212736264207539&sdata=deoe2TH0EmUL6G4czn2KK7nJMxbm8vD8k6jAJtxm%2Fao%3D&reserved=0), use your Office 365 login (typically [firstname.lastname@students.cobbk12.org](mailto:firstname.lastname@students.cobbk12.org) and computer password).  Computer password is your child’s birthdate (ex. 0712)  Cobb Digital Library – This is where you can access BookFlix.  Just login and type in “bookflix” in the search box at the top right.  Raz-Kids  <https://www.kidsa-z.com/>  Listen to, read and **quiz**  Read aloud a book from home. Retell the story with details. | **Pick 1**  Scholastic-Bookflix Listen AGAIN to the story Jane Goodall: Champion for Chimpanzees. Pay special attention to page 24. <https://bookflix.digital.scholastic.com/pair/detail/bk0121pr/book?authCtx=U.794217314>  Jane said, “Every individual matters. Every individual has a role to play. Every individual makes a difference. And we have a choice: What sort of difference do we want to make?”  Think/Discuss how these words from Jane Goodall have meaning to you.  **If the link does not work, go to MacInvia and search for Bookflix. Then search the title.**  When accessing the Cobb Digital Library on a device through the MackinVIA app, or at home using [https://cobb.mackinvia.com](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcobb.mackinvia.com%2F&data=02%7C01%7CJudith.DOWNEY%40cobbk12.org%7Cfdfedff4f70a468ffc3f08d7d59b85e5%7C2fce1dfb919f4938aab8c47f0fc9182d%7C0%7C0%7C637212736264207539&sdata=deoe2TH0EmUL6G4czn2KK7nJMxbm8vD8k6jAJtxm%2Fao%3D&reserved=0), use your Office 365 login (typically [firstname.lastname@students.cobbk12.org](mailto:firstname.lastname@students.cobbk12.org) and computer password).  Computer password is your child’s birthdate (ex. 0712)  Cobb Digital Library – This is where you can access BookFlix.  Just login and type in “bookflix” in the search box at the top right.  Raz-Kids  <https://www.kidsa-z.com/>  Listen to, read and **quiz**  Read aloud a book from home. Retell the story with details. | Independently review progress from the previous week and catch-up on assignments as needed |
| Phonics  I will decode words with oi and oy sound. | Watch these short videos:  Geraldine **oi**  <https://www.youtube.com/watch?v=IRTITdRL_cU>  Geraldine **oy** <https://www.youtube.com/watch?v=aodJQr-WJLk>    Sound **oi oy** <https://www.youtube.com/watch?v=vLQNKmVfDHI>  Read these words:  **oy**: boy toy toys joy joyful annoy destroy enjoy enjoys enjoyment tomboy  **oi**: soil coin oil spoil point join foil toilet | The diphthongs (oy, oi) have two adjacent vowels in a single syllable  **Read the sentences below. You may need help.**   * The boy has a toy. * Please do not destroy the boy’s toy! * Hunters use decoys to attract ducks. * I hope your voyage will be joyful. * Are you employed at the toyshop? * The cowboy enjoys his ride. * Mom says that I’m a tomboy. * Troy enjoys his work as a busboy. | Watch these short phonics videos.  **Dipthong oi**  <https://www.youtube.com/watch?v=zZRXJdQhkhM&list=PLYCrmJTygdC5a0xpCF0OK-sq0FtNuCc11&index=7>  **Dipthong oy**  <https://www.youtube.com/watch?v=90TTaMJfu1Q&list=PLYCrmJTygdC5a0xpCF0OK-sq0FtNuCc11&index=5>  The diphthongs oi and oy have the same sound.  **Read these words. You may need help.**  **What do these words mean?**  **appointment join point**  **avoid joint poison**  **boil moist rejoice**  **broil soil trapezoid**  **coil noise voice**  **coin spoil toilet**  **foil oil oink**  **disappoint disappointment**   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | | **Read the sentences below. You may need help.**   * I enjoyed the broiled oysters. * The boys and girls are noisy. * My pencil has a sharp point. * Do you avoid making bad choices? * Please join our coin-collecting club. * Does the soil feel moist? * Did you wrap the moist cake in foil? * Where’s the poison ivy ointment? * Does a trapezoid have four points? * The new toilets have a noisy flush.   Apply what you know about oi and oy.  Write two sentences. You must include at least one word that has the spelling pattern (oy) and one word that has the spelling pattern (oi) in your sentences. Your writing should reflect good penmanship, correct usage of upper and lower case letters, and use proper spacing.  Remember all sentences begin with a capital letter and end with a period (.), question mark (?), or an exclamation point (!  Make a simple illustration of each sentence that you wrote. | Independently review progress from the previous week and catch-up on assignments as needed |
| Writing  I will write narrative, informational, and opinion texts. | Narrative Writing (choose one). Your writing should reflect good penmanship, correct usage of upper and lower case letters, and use proper spacing.  Remember all sentences begin with a capital letter and end with a period (.), question mark (?), or an exclamation point (!).   1. **Best Friends** Write about the reasons someone is your BFF. What makes you best friends? 2. **Something Special** Write about something you are thankful to have. Why do you appreciate this thing? | Opinion Writing (choose one). Your writing should reflect good penmanship, correct usage of upper and lower case letters, and use proper spacing.  Remember all sentences begin with a capital letter and end with a period (.), question mark (?), or an exclamation point (!)   1. **The Worst!** What is the worst chore to do at your house? Give 3 reasons why it is the worst! 2. **Would You Rather?** Would you rather have a big backyard or a big playroom? Give 3 reasons for your choice?   . | Informational Writing (choose one). Your writing should reflect good penmanship, correct usage of upper and lower case letters, and use proper spacing.  Remember all sentences begin with a capital letter and end with a period (.), question mark (?), or an exclamation point (!).   1. **Think About It:** How would your life be different without computers? Write about it. 2. **Step-by-Step.** Explain, step-by-step, how to complete a process such as washing your hands, brushing your teeth, or fixing a bowl of cereal. | Your writing should reflect good penmanship, correct usage of upper and lower case letters, and use proper spacing.  Remember all sentences begin with a capital letter and end with a period (.), question mark (?), or an exclamation point (!).  Choose a nonfiction book and look over the pictures.   * Analyze the pictures in the book. * Write down the facts you gather by looking at the pictures in the book. | Independently review progress from the previous week and catch-up on assignments as needed. |
| Social  Studies  I will describe how **Ruby Bridges** was influenced by her time, identify her contributions, | Ruby Bridges Biography | Classroom Video for Kids (approx. 5 min)  <https://www.youtube.com/watch?v=RsNsW3G7WU4>  Thank you, Ruby Bridges song (3:30)  <https://www.youtube.com/watch?v=L1NrrUoZWYw> | Watch this short video. Log in with Clever.com. Studies Weekly Week 15 CHOOSE RUBY BRIDGES on the LEFT menu. This is the REAL Ruby Bridges talking about going to school when she was 6 years old. Ruby is still alive. She is about 65 years old.  <https://app.studiesweekly.com/online/publications/195521/units/195674#/articles/195675>  Talk About It:  How are Ruby Bridges and her teacher, Mrs. Henry alike and different?  Do you think Ruby Bridges teacher loved Ruby?  Do you think Ruby loved her teacher? | Listen to the article about Ruby Bridges. Studies weekly Week 9  Listen to the 6 short articles and complete the two activities about Ruby Bridges. Log in with Clever.com.  <https://app.studiesweekly.com/online/publications/195521/units/195522#/articles/195523>  How did Ruby show she was courageous and brave?  Have you ever been brave? | Listen to the article about the history of the south and how Ruby Bridges became an important character in the story . Log in with Clever.com.  <https://app.studiesweekly.com/online/publications/195521/units/195674#/articles/195675>  How is school for you different than school was for Ruby Bridges?  How can young people help create change?  If you met Ruby Bridges, what would you ask her or tell her? | Independently review progress from the previous week and catch-up on assignments as needed. |