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| **May 11-15**  **1st Grade** | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Science/ Social Studies**  **\*Virtual Field Trips** | Let’s Visit the Zoo  <https://zooatlanta.org/panda-cam/> (Panda Cam at Atlanta Zoo)  <https://kids.sandiegozoo.org/videos> (San Diego Zoo - offers many different animal cams and videos)  <https://www.houstonzoo.org/explore/webcams/> (Houston Zoo -Live feed from 7 a.m. to 7 p.m. CST) | Let’s Visit the Aquarium  <https://www.montereybayaquarium.org/animals/live-cams/coral-reef-cam>  (Monterey Bay Aquarium)  <https://www.georgiaaquarium.org/webcam/ocean-voyager/> (Georgia Aquarium) | Travel to National Parks  Grand Canyon - <https://www.youtube.com/watch?v=RsiI_ulx-t8>  This is a 2-hour hike, so fast forward through the different spots, stop and watch, then fast forward and get to the top!  National Parks Virtual Tour <https://artsandculture.withgoogle.com/en-us/national-parks-service/welcome?utm_campaign=nps&utm_source=arts_and_culture&utm_medium=stella>  -Listen to the Park Ranger introductions. Choose one of the five cool National Parks to explore or explore them all! Move your mouse to see a 360 view.  \*Did you see a lava tube? | Let’s Visit Disney World  Choose one or more links to virtually ride these attractions at Disney World:  **Space Mountain**  <https://www.youtube.com/watch?v=WMMiZFPYg6M>  **Under the Sea**  <https://www.youtube.com/watch?v=SjqpMOZ3b-M>  **Peter Pan’s Flight** <https://www.youtube.com/watch?v=ZLBPvABpQXQ>  **Frozen Ride**  <https://www.youtube.com/watch?v=J8OHP9OriMA>  **Pirates of the Caribbean** <https://www.youtube.com/watch?v=rgUvhnA3y8c>  **Buzz Light Year**  <https://www.youtube.com/watch?v=1Yg1KQqPcqM>  -Which ride was your favorite?  Can you use 3 different adjectives to describe it? | This day is for completing work from previous days, working on self-selected work, or doing family activities. |
| Math  I will solve math story problems  I will add and subtract within 20.  I will organize and represent data with up to three categories; answer questions, such as how many and how many more or less. | -On Brainpopjr., watch the Tally Chart and Bar Graphs. (Go through Clever or <https://jr.brainpop.com/>)  -Complete the Zoo Animals Tally Chart and Questions (attached)  \*-Do one of the math assessments. (fact fluency or problem solving) | Complete the Under the Sea Graph & Questions (attached)  Do one of the math assessments. (fact fluency or problem solving)  Art Extension- Use a variety of materials to decorate a fish. Maybe you could share it with your class on a Zoom meeting. | Pick 1  1.-Graphing Activity- Favorite Fruit and Favorite Sandwich Graphing (Math book pages 529 and 543, McGraw Hill math book can be found on Clever, also attached if needed)  2.-EducationGalaxy – Complete the section called Interpreting Data.  \*Do one of the math assessments if you haven’t yet. (fact fluency or problem solving) | Graphing Assessment  (see attachment)  Choose one or more of the graphs as an assessment.  Graphing practice:  <https://www.abcya.com/games/fuzz_bugs_graphing> | This day is for completing work from previous days, working on self-selected work, or doing family activities.  Attached Story Problem Sets – Solution suggestions for Sets A-D are included at the end of story problem document. An answer key is also attached.  BookFlix can be accessed through Cobb Digital Library; Learning A-Z (Raz Kids) can be accessed through clever.com.  When you do any writing activities, remember these sentence rules:  1) capitalize the first word in a sentence  2) put punctuation at the end of a sentence  3) write neatly  4) write no random capitals  5) put spaces between your words  6) make sure your sentences make sense. |
| Reading  I will identify basic similarities and differences between two texts on the same topic  (Fiction &  NonFiction)  I will retell facts, important events and key details after reading.  I will identify the main idea and important details of the text. | **Pick 1**  BookFlix (Cobb Digital Library)  Watch the story Good Night, Gorilla and listen to/read Who Works at the Zoo?. Play the 3 Puzzler Activities – Fact or Fiction, Which Came First?, and Word Match.  Think about or tell somebody how the two texts are alike and different.  Learning A-Z (Raz-Kids)  Listen to, read and quiz  Read a book from home | **Pick 1**  BookFlix (Cobb Digital Library)  The Great White Man-Eating Shark and A Shark Pup Grows Up  Watch, Read & Puzzler  Learning A-Z (Raz-Kids)  Listen to, read and quiz  Read a book from home | **Pick 1**  BookFlix (Cobb Digital Library)  Watch the story The Scrambled States of America and listen to/read Types of Maps.  Play the 3 Puzzler Activities – Word Match, Fact or Fiction?, and Which Came First?  Learning A-Z (Raz-Kids)  Listen to, read and quiz  Read a book from home | **Pick 1** Choose a non-fiction book; tell someone the main idea and three key details  (Cobb Digital Library) >Pebblego>Biographies  Walt Disney  Or  Learning A-Z (Raz-Kids)  Listen to, read and quiz  Read a book from home |
| Phonics  I will decode words with blends, vowel patterns, digraphs, and silent letters. | Choose 1 day this week to play the phonics Tic-Tac-Toe game to review skills we have learned this year.  (attached) | Choose 1 day this week to play the phonics Tic-Tac-Toe game to review skills we have learned this year. | Choose 1 day this week to play the phonics Tic-Tac-Toe game to review skills we have learned this year. | Choose 1 day this week to play the phonics Tic-Tac-Toe game to review skills we have learned this year. |
| Writing  I will write narrative, informational, and opinion texts. | **Choose 1 Genre**  -**Opinion** – Would you like to work at the zoo and why? (Remember, your paragraph should have a topic sentence, at least 3 detail sentences telling why, and a closing sentence.)  -**Information** – Choose one zoo animal and write an informational paragraph about it. You can gather facts on PebbleGo if you’d like. (Remember, your paragraph should include a topic sentence, at least 3 sentences with interesting facts, and a closing sentence.)  -**Narrative** – Write a fictional story that includes zoo animals as the characters or takes place at the zoo. You could also write a personal narrative about a time you went to the zoo. (Remember, your story should have a good beginning, a middle with several events and ending. Use transition words to show the order – first, then, next, finally, etc.) | **Choose 1 Genre**  -**Opinion** – Would you like to work at the aquarium and why? (Remember, your paragraph should have a topic sentence, at least 3 detail sentences telling why, and a closing sentence.)  -**Information** – Choose one ocean animal and write an informational paragraph about it. You can gather facts on PebbleGo if you’d like. (Remember, your paragraph should include a topic sentence, at least 3 sentences with interesting facts, and a closing sentence.)  -**Narrative** – Write a fictional story that includes ocean animals as the characters or takes place in the ocean. You could also write a personal narrative about a time you went to the aquarium or ocean. (Remember, your story should have a good beginning, a middle with several events and ending. Use transition words to show the order – first, then, next, finally, etc.) | Make a list of the cool national parks you explored through the virtual field trips and national parks or monuments that you have visited. Circle your favorite! 😊  -Finish Monday’s or Tuesday’s writing if needed. | Draw a picture of your favorite Virtual Field Trip this week. Make a poster describing it. Be sure to add a variety of adjectives to describe it to your readers. |
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